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**JOB DESCRIPTION**

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| Post title: | **Research Fellow** | | |
| Academic Unit/Service: | Primary Care, Population Sciences and Medical Education | | |
| Faculty: | Medicine |  |  |
| Career pathway: | Education, Research and Enterprise (ERE) | Level: | 4 |
| \*ERE category: | Research | | |
| Posts responsible to: | Associate Professor | | |
| Posts responsible for: |  | | |
| Post base: | Office / home-based | | |

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| Job purpose |
| To undertake the optimisation of a behavioural intervention for primary care (general practice and pharmacy) to combat antimicrobial resistance using the Person-Based Approach. |

| Key accountabilities/primary responsibilities | | % Time |
| --- | --- | --- |
|  | Do optimise a person-based intervention using LifeGuide software | 40 |
|  | To coordinate participant recruitment for qualitative interviews, including liaising with staff in primary care and community settings, as well as with participants. | 10 |
|  | To lead the data collection and analysis of qualitative think aloud interviews | 30 |
|  | Liaise with intervention development group and public contributors. | 5 |
|  | Support a mixed-methods process evaluation | 10 |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 5 |

| Internal and external relationships |
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| Direct responsibility to holders of research award.  May have additional reporting and liaison responsibilities to external funding bodies or sponsors.  Collaborators/colleagues in other work areas and institutions. |
| Special Requirements:  To attend national conferences for the purpose of disseminating research results.  *Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of* ***Senior Research Assistant*** *will be given.* |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge & experience | PhD in health or social research or related discipline, or equivalent professional qualifications and experience in relevant discipline (e.g. psychology).  Experience developing behavioural health interventions  Experience obtaining user feedback in intervention development.  Experience of qualitative data collection and analysis. | Experience of the research approvals process (Governance/Ethics), including NHS. Awareness of Good Clinical Practice.  Experience of the Person-Based Approach to intervention development.  Experience of conducting qualitative research in primary care. | CV, interview |
| Planning & organising | Able to organise own research activities efficiently and to a high standard  Attention to detail in following gold standard research procedures, day-to-day coordination of research. |  | CV, interview |
| Problem solving & initiative | Able to ensure the efficient and timely completion of the study |  | CV, interview |
| Management & teamwork | Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development  Ability to work independently and efficiently in a research context |  | CV, interview |
| Communicating & influencing | Able to present research results at group meetings and conferences  Work proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes  Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience  Able to write up research results for publication in leading peer-viewed journals |  | CV, interview |
| Other skills & behaviours | Understanding of relevant Health & Safety issues  Positive attitude to colleagues and students |  | CV, interview |
| Special requirements | Ability to work flexibly.  Able to attend national conferences. |  | CV, interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| ☐Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| ☐ No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.  Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
|  | | | |
| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties |  |  |  |